

Professional Development Series

2019-2020

Regional Professional Development Academy

The Memorial Middle School

7 Grant Avenue

Eatontown, NJ 07724

Phone: (862) 227-0352

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Regional Professional Development Academy

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About Us

The Regional Professional Development Academy (RPDA) was established in 1998 and has grown from the original fourteen-member collaborative to its current membership of forty-four school districts and schools. Our focus is on providing high quality seminars promoting best practices professional development for educators and parents. Membership into the academy is open to all public school districts and non-public schools and Schools for the Disabled in Middlesex, Monmouth and Ocean Counties. The academy **welcomes new and returning members** each year in order to engage as many schools and school districts that wish to participate and to provide greater opportunity for professional development services to the member school districts.

The Academy continues to focus its efforts on providing quality workshops which address the needs of children with diverse abilities and has broadened its efforts to include children with needs in the general education program. Based on our Annual Needs Assessment Survey of the collaborative districts, staff identified their specific areas of need for training in addressing Autism, Behavior, Best Practices, Communication, Literacy, Mathematics, Mental Health and Social/Emotional Influences. In order to support the New Jersey Professional Development Standards of improved learning outcomes for students, the following statements represent the Academy's goals and provide impetus for the planned activities:

- To provide collaborative opportunities across district boundaries for effective professional development pertaining to educational programming.
- To improve learning outcomes for non-traditional learners.
- To utilize technology to support learning.
- To increase the number of inclusive opportunities for learners with diverse abilities.



2019-2020 Regional Professional Development Academy Members

Middlesex County:

Old Bridge Township James Tuohy

Monmouth County:

Asbury Park BOE	Clement Bramley
Brielle	Colin Sabia
Colts Neck	Richard Beck
Eatontown	Debra Nappi
Farmingdale	Edith Conroy
Freehold Township	Robyn Klim
Hazlet	Thomas Toohey
Holmdel	Meryl Gill
Howell	Dorothea Fernandez
Keyport	Denise Cleveland
Little Silver	Suzanne Lazzari
Long Branch	Janetlynn Dudick
Manalapan/Englishtown	Gigi Petillo
Marlboro	Dana Blair
Matawan Aberdeen	Mona Tobia
Middletown	Michelle Tiedemann
Monmouth Beach	Michael Ettore
Ocean Township	Jennifer Zona
Oceanport	Lauren Malaney
Sea Girt	Carly Fanslau
Shore Regional High School	Lolita Yacona
Shrewsbury	Roseanne Ansell
Spring Lake	Krystyna Domogala
Spring Lake Heights	Danielle Holter
Tri-District (Atlantic Highlands, Henry Hudson & Highlands)	Sam Angona
Union Beach	Chantal Molino
Wall Township	Carol Duffy
West Long Branch	Lolita Yacona

Ocean County:

Barnegat Township	Daniel Gundersen
Berkeley Township	Debbie Fierra
Brick Township	Kristen Hanson
Central Regional	Colleen McCauley
Jackson Township	Robert Cerco
Lacey Township	Joseph Bond
Lakehurst	Clifford Barneman
Little Egg Harbor Township	Erin Lichtenwalner
Manchester Township	Oliver Lokerson
Pt. Pleasant Beach	Patricia Cartwright
Pt. Pleasant Borough	Robert Dunn

Private Schools:

Ocean Academy	Georgianna Lane Hansen
St. Peter School	Tracey Kobrin
St. Rose Grammar School	Greg Guito
The Rugby School	Jen McMahan
Village Charter School	Keoke Wooten-Johnson



2019 - 2020 Steering Committee Members

The professional development activities organized and sponsored by the Academy are the outgrowth of an Annual Needs Assessment Survey. A Steering Committee comprised of Directors of Special Services from some of the member districts provide insight and direction into the planning of our professional seminars. Membership of the Steering Committee is voluntary.

Colin Sabia Director of Special Services Brielle School District	Gigi Petillo Director of Special Education Manalapan/Englishtown
Carol Duffy Director of Special Services Wall Township	Dr. Richard Beck Director of Special Services Colts Neck Township
Dr. Michele Tiedemann District Director of Special Education Middletown Township	Robyn Klim Director of Educational Services Freehold Township
Meryl Gill Director of Special Services Holmdel Township	Roseanne Ansell Supervisor of Special Services Shrewsbury Borough
Robert Dunn Supervisor of Pupil Personnel Services Point Pleasant Borough Schools	Daniel Gundersen Director of Special Education Barnegat Township School District
Dorothea Fernandez Director of Pupil Services Howell Township School District	



Regional Professional Development Academy

Website



Visit our website at www.rpdacademy.org to view and register for the Regional Professional Development Workshops.

2019-2020

Calendar of Strands and Workshops

(All workshops are for Grades K – 12 unless otherwise stated.)

Autism

Date	Workshop	Presenter
10/18/19	Creating a Well-Designed Functional Program for Students with Autism	Lauren Payer
12/6/19	Success with Socialization: Teaching the Value of Friendship & Communication with Others	Lauren Payer

Behavior

Date	Workshop	Presenter
10/29/19	School Refusal: Developing a Plan for Reentry	Debra G. Salzman, Ph.D. Behavior Therapy Associates
11/15/19	Bridging the Gap Between Principles and Practice: Behavioral Strategies for Managing Problematic Behavior in the Classroom	Dr. Meir Flanbaum Center for Cognitive Behavior Therapy
3/27/20	ADHD in Your Classroom? The 20 Best Strategies to Know and Use in 2020 Maximum 40 Attendees	Mary Fowler

Best Practices

Date	Workshop	Presenter
10/21/19	Applying Differentiated Instruction (DI) and Universal Design for Learning (UDL) to Co-Teaching in Grades 6 - 12: <i>Yes, It Works in Middle Schools and High Schools, Too!</i>	Toby Karten TAMKA Educational Products, LLC
11/4/19	Making Inclusion Work for ALL Students: Including Students with Complex Support Needs in General Education Classes	Michelle Lockwood NJCIE, Director of Positive Behavior Support Services
11/26/19	Using Student Portfolios to Increase Student Accountability, Assess Progress, and Improve Writing (Grades K-5)	Kristine Gibson
12/9/19	Effectively Including Students with Disabilities in the General Education Classroom: Focus on Elementary School Age	Rory Panter, Psy.D. Behavior Therapy Associates
12/11/19	The Paraprofessional's Essential Role in Facilitating Student Independence and Success	Michelle Lockwood NJCIE, Director of Positive Behavior Support Services

12/17/19	Think-Write-Learn: Daily Routines that Build Engagement, Reflection and Accountability (Grades 6 - 12)	Kristine Gibson
3/23/20	Questioning Strategies for Promoting Engagement (Grades K – 8)	Jamie Saponaro
3/30/20	Inquiry-Based Research: How to Support ALL Students in Utilizing an Inquiry-Based Research Process (Grades K - 5)	Deanne Opatosky
6/4/20	Creating and Sustaining a Growth Mindset (Grades 4 – 8)	Stephanie Goldberg Teach 2 Teach, LLC

Communication

<u>Date</u>	<u>Workshop</u>	<u>Presenter</u>
10/23/19	Incorporating Technology into the Speech Room	Hallie Sherman, M.S. CCC-SLP Licensed Speech-Language Pathologist, TSSLD
10/28/19	Enhancing the Classroom Experience with American Sign Language	Kimberly Bohichik
12/4/19	Keeping Older Speech Students Motivated: Keep Them Engaged and Build Confidence (Grades 5 – 8)	Hallie Sherman, M.S. CCC-SLP Licensed Speech-Language Pathologist, TSSLD
3/26/20	Use What You Have: Low Prep Therapy Ideas Using Items Commonly Found in Speech Rooms! Make and Take!	Hallie Sherman, M.S. CCC-SLP Licensed Speech-Language Pathologist, TSSLD

Literacy

<u>Date</u>	<u>Workshop</u>	<u>Presenter</u>
10/22/19	STEM, STEAM and Literacy Connections in the Elementary Classroom	Kristine Scharaldi
11/19/19	Best Practices in Guided Reading (Grades K – 2)	Christine Delmas
12/5/19	Questioning Strategies for Reading (Grades 5-8)	Rochelle Kapel Teach 2 Teach, LLC
3/25/20	The Missing Link for Remediating Word Recognition Difficulties: Plugging the Phonological Gap to Improve Word Recognition Skills for Struggling Readers	Christine Delmas
4/2/20	Reading Comprehension Strategies (Grades 6 - 12)	Stephanie Goldberg Teach 2 Teach, LLC

Mathematics

<u>Date</u>	<u>Workshop</u>	<u>Presenter</u>
10/24/19	Free, Real-Time, Interactive Technologies for Mathematics	Dr. Kristin Bertolero NJCIE, Inclusion Facilitator
11/25/19	Multi-Tiered Systems of Support (MTSS) for Mathematics (Grades Pre-K – 5)	Toby Karten TAMKA Educational Products, LLC

12/3/19	Interactive Technology to Support Math Learning and Instruction (Grades 3 - 8)	Kristine Scharaldi
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Mental Health

Date	Workshop	Presenter
11/18/19	Mental Health Issues Facing 21st Century Learners	Michael C. Selbst, Ph.D., BCBA-D Behavior Therapy Associates
11/21/19	Trauma-Informed Classrooms	Rebecca Schulman, Psy.D., BCBA-D Behavior Therapy Associates

Social/Emotional Influences

Date	Workshop	Presenter
10/30/19	Social & Emotional Learning Discussions & Activities (Grades 5 – 8)	Sarah Levine, Consultant Teach 2 Teach, LLC
11/13/19	Pressure to Succeed	Debra G. Salzman, Ph.D. Behavior Therapy Associates
11/20/19	Using Play Therapy with Students with Emotional and Behavioral Issues Maximum 40 Attendees	Colleen Daly Martinez, PhD, LCSW, RPT-S
12/13/19	Promoting Student Independence, Successful Inclusion, and Social Skills through Systematic Strategies	Michael C. Selbst, Ph.D., BCBA-D Behavior Therapy Associates
3/31/20	Strategies, Activities and Technology Tools to Promote Social and Emotional Learning (SEL) in Your Elementary Classroom	Kristine Scharaldi

Fee for Services Training

Date	Workshop	Presenter
8/20, 21, 22, 23, 2019	Wilson Reading & Language 3 Day WRS Introductory Course & Start Up Day/Level 1 Certification Practicum (formerly referred to as Applied Methods & Level 1 Certification Practicum) ** Currently accepting Letters of Commitment	Kathleen Greenwald Wilson Certified Trainer
TBD	Wilson Reading & Language “Foundations” Training All Grade Levels (K - 3) ** Currently accepting Letters of Commitment for possible Fall sessions	Wilson Certified Trainer
TBD	Wilson Reading & Language WRS Advanced Strategies for Multi-Sensory Group Instruction – Three Day Course ** Currently accepting Letters of Commitment	Wilson Certified Trainer

Autism

As our knowledge and teaching skills have developed, workshops addressing the challenges of Autism have also changed to address the continuing needs of staff and parents. This year we are offering two workshops, which focus on different aspects of skill building/acquisition and generalization.

Creating a Well-designed Functional Program for Students with Autism

October 18, 2019

Presenter: Lauren Payer

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This workshop will explore the practical and functional skills individuals with autism need to acquire. Functional skills are skills that are either done by the individual or will have to be done FOR the individual. Functional skills are skills you teach that are intended to be practical, useful and well-designed in a variety of different settings and domains. Functional skill training of age appropriate goals can benefit the individual in many ways. This workshop will address the importance of determining cognitive ability, age appropriateness, environment, and lifestyle which will help govern what goals are selected. Strategies to determine functionality, teaching procedures and helpful ideas will be included, and many examples will be shared.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Understanding adaptive vs. academic behavior.
- Learning to assess what is functional vs. what is not.
- Looking at all Instructional Domains and determine functional goals.
- Using research-based strategies to teach functional skills.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Success with Socialization: Teaching the Value of Friendship & Communication with Others

December 6, 2019

Presenter: Lauren Payer

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This workshop will address the complexity of teaching social skills to students with social deficits. Many people struggle with social awareness, interaction, social rules and reading social cues. For people with autism spectrum disorder, the struggle is real and daily interactions can be extremely difficult. This workshop will explore proven methods to introduce, teach and improve social skills.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Understanding the complexity of social skills and social skills training.
- Identifying must-have social skills.
- Creating friendship clubs and social skills activities that promote positive interactions.
- Assessments, tools and user friendly fun activities to promote social skill success.
- Checklists, self-monitoring and data to increase social communications and interactions.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Behavior

Staff participating in our Annual Needs Assessment Survey expressed a continued need for training in the area of Behavior and its effect on learning. This year we are offering three workshops that will address specific methods and practical strategies that may be implemented to support students.

School Refusal: Developing a Plan for Reentry

October 29, 2019

Presenter: Debra G. Salzman, Ph.D.
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: School refusal is the persistent avoidance to attend school due to emotional issues. Students with significant anxiety and depression may refuse to attend school which leaves schools with the challenging task of educating these students. Schools and families struggle to find the best ways to help these students return to school. This workshop will identify the various emotional issues that may lead to school refusal and the best strategies to help a student reenter the school. Designing the best reentry plan that considers the underlying causes of school avoidance, teaches the student strategies of managing those symptoms and designing a tailored reentry plan specific for the individual student is essential for success.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Identifying anxiety and mood disorders that are common among school refusers.
- Learning strategies to help treat the anxiety and mood disorders that lead to school refusal.
- Developing a reentry plan.
- Understanding strategies to educate the student and family while helping the student return to school.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Bridging the Gap Between Principles and Practice: Behavioral Strategies for Managing Problematic Behavior in the Classroom

November 15, 2019

Presenter: Dr. Meir Flancbaum
Center for Cognitive Behavior Therapy

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Managing challenging behaviors is a critical aspect of smooth classroom operations and a frequent focus of professional development workshops. Yet, applying the techniques learned in a workshop to what actually happens in the classroom setting can be difficult. This workshop will begin by discussing a framework for understanding challenging behaviors, followed by a brief review of selected research-supported strategies for their prevention and management. Subsequently, participants will work with their colleagues to discuss case examples of students with challenging behaviors and develop practical behavior intervention plans. While a sample case will be provided, participants are encouraged to bring their own de-identified cases to discuss. This workshop is primarily developed for teachers, paraprofessionals, and other school-based staff looking to enhance their skills in behavior management techniques. Administrators interested in furthering their knowledge of classroom-based behavioral strategies are also encouraged to attend.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Identifying two functions of student misbehavior in the classroom.
- Identifying and describing three behavioral strategies to prevent or respond to disruptive behavior in the classroom.
- Identifying and describing three key components of a successful plan to address disruptive behavior by a specific student.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

ADHD in Your Classroom? The 20 Best Strategies to Know and Use in 2020

Maximum 40 Attendees

March 27, 2020

Presenter: Mary Fowler

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Teaching students with ADHD can be difficult. It can challenge your instructional skills and try your patience. When ADHD gets in the way of a student achieving success, having a teacher who is able to manage such behavior is critical. It can turn a challenging moment into one that is rewarding to both student and teacher.

In this workshop you will learn 20 strategies to improve attention and focus, reduce impulsivity, and direct hyperactivity.

Outcome

Objectives: Participants will gain knowledge and skills in:

- How to “Get and Keep” attention and focus.
- How to manage impulsivity.
- How to work with, not against, hyperactivity.
- How to develop “When-Then” goals, with and for students.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Best Practices

A series of nine workshops comprise this strand which will address diverse approaches to a variety of topics and staff needs that were identified in the 2019 Annual Needs Assessment.

Applying Differentiated Instruction (DI) and Universal Design for Learning (UDL) to Co-Teaching in Grades 6-12

Yes, It Works in Middle Schools and High Schools, Too!

October 21, 2019

Presenter: Toby J. Karten
TAMKA Educational Products, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This session offers co-teaching, DI, and UDL practices for GE and SE educators of learners in middle school and high school classrooms across the disciplines. Co-teaching involves collaboration, which includes a variety of models and strategies for planning, instruction, accommodations, accountability, and assessments. Having equal roles and responsibilities helps students achieve academic and social successes. This session explores how to effectively differentiate the roles and responsibilities of the general and special educators to value the skill sets of all learners, without sacrificing the curriculum. UDL and DI principles will be applied to Grades 6 - 12 co-teaching realities.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Planning units of study with shared and differentiated roles and responsibilities.
- Applying the DI and UDL principles to MS and HS learners and disciplines
- Implementing the collaborative models for planning, instruction and assessment.
- Increasing parity and effectiveness with evidence-based instructional practices.

P.D.U.: 4.0 hours

Handouts will be available the day of the workshop.

Making Inclusion Work for ALL Students: Including Students with Complex Support Needs in General Education Classes

November 4, 2019

Presenter: Michelle Lockwood
NJCIE, Director of Behavior Support Services

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Are you a Teacher, Administrator, Therapist or Paraprofessional who is currently working to include a student with Down Syndrome or other complex needs in general education classrooms or expecting to do so at a future date? If so, don't miss this workshop! This workshop will provide participants with the opportunity to better understand key concepts when including students with complex needs while offering practical ideas for improving intervention efforts in key areas.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Using person centered planning and problem solving techniques to identify individualized, content-specific accommodations and modifications (including personal and technology supports).
- Planning for the active involvement of typical peers.
- Tips and tools for fostering ongoing collaboration among all stakeholders (families, students, staff and administration).

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the "Workshops and Training" drop down menu, go to "HANDOUTS" to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

**Using Student Portfolios to Increase Student Accountability,
Assess Progress, and Improve Writing
(Grades K - 5)**

November 26, 2019

Presenter: Kristine Gibson

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

**For directions to the Mall, go to the back of the brochure or our
website at: www.rpdacademy.org**

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: The use of portfolios has long been considered an essential element of any writing program. The maintenance of such portfolios, however, can create a burden to many teachers, who may become overwhelmed with upkeep, or worse, abandon the practice altogether, allowing well-intended folders to collect dust in a dark corner of the classroom. The portfolio introduced in this workshop is designed to transform the traditional “best work” portfolio, into an authentic cross-curricular learning portfolio. This unique student-maintained portfolio requires students to reflect on their written assignments to ensure that teacher feedback has been processed and to organize and store written assignments for future study and revision. Data collected through the portfolios can be used by teachers to assess student progress, target critical writing skills, and set individual learning goals. This “working portfolio” is designed to be not just a storage place but a valuable collection of papers to be revisited, revised, and studied.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Using a unique and manageable portfolio system that transforms the traditional “best works” portfolio into an authentic student-maintained learning portfolio.
- Establishing clear, focused criteria for assessing all types of writing, and providing students with concise, meaningful feedback on these criteria.
- Encouraging students to reflect more thoughtfully on teacher feedback and apply suggestions to future papers.
- Revisiting past papers to build students’ mastery of writing style, conventions, revising and editing skills.
- Using portfolios to diagnose individual, classroom and school-wide needs.

P.D.U.: 4.0 hours

**NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title.
Copies will not be available the day of the workshop.**

Effectively Including Students with Disabilities in the General Education Classroom: Focus on Elementary School Age

December 9, 2019

Presenter: Rory Panter, Psy.D.
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Students with a wide variety of disabilities are increasingly being placed in general education classrooms. As a result, educators are more commonly found in the position of having to adapt their instruction based on the diverse needs of students. This inservice will focus on effective strategies for instructing, managing, and assessing students with disabilities while appropriately engaging general education students. To best support all students, exploration of how to maximize resources and efficiently adjust class facilitation is essential. Discussion of resources and strategies will include potential methods stemming from each level of a school system from methods for individual and peer-to-peer instruction to class-wide management and adaptations to general education instruction, to accessing and maximizing resources through special education services in your school or district. Benefits to include students with disabilities will also be discussed.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Adapting class instruction and assessment to more readily reach learners with diverse needs.
- Understanding essential principles of classroom management that promote consistency, structure, and engagement.
- Exploring various resources available through the child study team and how to maximize resources to support instruction of a diverse group of learners.
- Learning the benefits for all students, including individuals with disabilities.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

The Paraprofessional's Essential Role in Facilitating Student Independence and Success

December 11, 2019

Presenter: Michelle Lockwood
NJCIE, Director of Positive Behavior Support Services

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: In this workshop, paraprofessionals will explore strategies to provide the appropriate and least intrusive level of academic and behavioral support to their students. Participants will also be encouraged to share classroom strategies which they have found effective, as well as ways to facilitate positive communication and collaboration with teachers. Significant emphasis will be on strategies to support the student goals of independence and self-reliance.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Understanding the important role of the paraprofessional vis-à-vis their teacher partner(s).
- Identifying specific strategies that can be used to support student independence.
- Brainstorming practical solutions to issues/problems commonly-encountered by paraprofessionals (such as parent contact requests, conflicts with directing teachers, etc.).

P.D.U.: 4.0 hours

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Think-Write-Learn:
Daily Routines that Build Engagement, Reflection, and Accountability
(Grades 6 - 12)

December 17, 2019

Presenter: Kristine Gibson

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

**For directions to the Mall, go to the back of the brochure or our
website at: www.rpdacademy.org**

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Attend this workshop to learn how to incorporate quick, low-risk, high-reward writing and thinking tasks into your daily instruction. These content-rich “quick writes” and ready-to-use exercises require little to no advanced planning, can be used in any subject area at any grade level, and, best of all, won’t have you lugging any papers home to grade at night! Walk away with a bank of prompts and activities that can be used to increase student engagement and participation in class activities, encourage students to reflect on their growth and the feedback you regularly provide, and build student accountability for the learning process.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Employing the power of frequent, low-stakes formative assessment and “effortful retrieval”.
- Increasing student participation in and accountability for the learning process.
- Building higher order thinking skills in all subject areas.
- Improving student comprehension of informational text and understanding of course content.
- Providing quick, clear and productive feedback on student thinking and learning.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Questioning Strategies for Promoting Engagement (Grades K – 8)

March 23, 2020

Presenter: Jamie Saponaro

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Questioning – it's about engagement and providing scenarios for students to be engaged in the process of learning. Simply firing questions of all varieties is not the answer, but instead embedding quality questions in a framework of a student-centered environment of discourse is what elevates students. Students need to be using 21st-century skills of communication, collaboration, creativity, and critical thinking to prepare them for our global society. Structuring quality questions, layering them with other questions that are varied in level and depth, and then alternating them with opportunities for students to think and talk is the combination for successful questioning implementation.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Differing question forms.
- Instructional strategies to support questioning.
- Using tools and resources to promote engagement through questioning.

P.D.U.: 4.0 hours

NOTE: Please bring your own *fully charged* laptop.
A website of all referenced resources will be provided at the workshop.

Inquiry-Based Research: How to Support ALL Students in Utilizing an Inquiry-Based Research Process (Grades K - 5)

March 30, 2020

Presenter: Deanne Opatosky

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: As per the NJSLs, our students are now required to utilize an inquiry-based research process. This session will provide educators with specific strategies to support K-5 students in generating questions and conducting research in a manageable and meaningful way. Emphasis will be placed on how to differentiate the process based on students' interests and various levels. Participants will experience going through the inquiry-based research process during the session and develop their own plan for implementation.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Providing explicit instruction on how to generate inquiries to drive research with K-5 students.
- Differentiating the process based on students' interests and instructional reading levels.
- Exploring various samples that connect to content area instruction including the NGSS, Next Generation Science Standards and SS curriculum.
- Examining resources that support students in gathering information related to their inquiry.
- Developing alternative ways to present their research to increase active engagement, motivation and authenticity.
- Planning for and inquiry-based research unit that supports all types of learners.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the "Workshops and Training" drop down menu, go to "HANDOUTS" to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Creating and Sustaining a Growth Mindset (Grades 4 – 8)

June 4, 2020

Presenter: Stephanie Goldberg
Teach 2 Teach, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Do any of your students have an “I CAN’T” attitude? Do you struggle to engage your students because they have given up before they even get started? Do your students need ways to focus and relax before they attack a project? Mindfulness, coupled with a positive growth mindset is the ability to believe that with hard work, one can develop talents. As educators, we can implement classroom strategies to help students approach their work in a positive, mindful way while enhancing our learning community to foster and nurture a growth mindset in every one of our students.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Learning simple mindfulness activities including breathing techniques, coloring and reciting positive affirmations.
- Identifying the characteristics of a growth mindset and determining the differences between a growth mindset and fixed mindset.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Communication

Staff have identified needs in this area comprising a new strand for this year. We are offering four workshops this year offering a variety of strategies which will address student engagement, motivation and the incorporation of technology.

Incorporating Technology into the Speech Room

October 23, 2019

Presenter: Hallie Sherman, M.S. CCC-SLP
Licensed Speech-Language Pathologist, TSSLD

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: It is easy to underestimate the number of therapy activities that can be designed around various forms of technology. Through a variety of free websites, iPad apps, and Chrome extensions available, we will systematically address practical ways to use each one to target different areas of communication (articulation, language, and pragmatics). All of the suggested therapy ideas will be direct, evidence-based, common core related, interactive, and engaging. You will gain the knowledge to design your own instructional lessons using technology and use it the very next day.

****Designed for SLPs working with Grades 3 - 8 but can easily be adapted for older or younger!****

Outcome

Objectives: Participants will gain knowledge and skills in:

- Identifying websites and technology tools that can be used in therapy.
- Describing how technology tools can be used.
- Explaining how to target multiple IEP goals using websites and technology tools available.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Enhancing the Classroom Experience with American Sign Language

October 28, 2019

Presenter: Kimberly Bohichik

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: In an attempt to reach all learners, teachers and paraprofessionals are enhancing their students' academic and social emotional learning experiences by bringing American Sign Language into their classrooms. Staff members are focusing more on utilizing this multi-modality measure for behavior modification, promoting language and literacy development, aiding in positive peer interaction, and assisting in speech production. During past workshops, we have learned a multitude of signs together in single isolation, songs, functional phrases, and activities, such as enhancing morning meeting and circle time, fingerspelling common words, and centers. Now is the time to move to the next step and learn how to implement the signs into daily greetings and salutations, therapy integration, songs for holiday shows for parents, utilization during one on one intense teaching sessions with data collection, and functional communication throughout your day. This is geared to allow teachers, paraprofessionals, and parents to practice interacting through sign language, in a safe and supportive teaching environment. This is a hands-on workshop requiring active participation.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Reviewing basic sign vocabulary.
- Stringing signs together to complete thoughts.
- Increasing fluency of manual language.
- Learning songs to support holiday shows.
- Learning how to use sign language to enhance all aspects of your day.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the "Workshops and Training" drop down menu, go to "HANDOUTS" to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Keeping Older Speech Students Motivated: Keep Them Engaged and Build Confidence (Grades 5 – 8)

December 4, 2019

Presenter: Hallie Sherman, M.S. CCC-SLP
Licensed Speech-Language Pathologist, TSSLD

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Working with older speech students can be a challenge. What to target? How to keep them motivated when learning is a struggle for them? Speech can be a place where they feel successful. SLPs can help them realize they can learn and that we are there to help. This workshop will discuss various struggles SLPs have working with older speech students and ways to overcome them. It will be hands on, interactive, and FUN! You will walk away with practical therapy ideas you can use right away with your speech students. You will have a better understanding of ways to target critical thinking skills, vocabulary, and other goals relevant for your older speech students!

****Designed for SLPs working with Grades 5 - 8 but can easily be adapted for older students!****

Outcome

Objectives: Participants will gain knowledge and skills in:

- Identifying resources available for working with older speech students.
- Describing how to break down tricky skills so your speech students can understand.
- Explaining how to keep older speech students motivated.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Use What You Have: Make and Take! Low Prep Therapy Ideas Using Items Commonly Found in Speech Rooms!

March 26, 2020

Presenter: Hallie Sherman, M.S. CCC-SLP
Licensed Speech-Language Pathologist, TSSLD

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: It is easy to underestimate the number of therapy activities that can be designed around materials you already have. The presenter will demonstrate a variety of items commonly found in therapy rooms (such as post-it notes, paper clips, etc), and can be used to target different areas of communication (articulation, language, and pragmatics). You will have the opportunity to create some items discussed in the workshop for students on your caseload. All of the suggested therapy ideas will be direct, evidence-based, common core related, interactive, hands on and engaging. You will walk away with practical therapy ideas that can be used the very next day.

****Designed for SLPs working with Grades 2 - 6 but can easily be adapted for older and younger students!****

Outcome

Objectives: Participants will gain knowledge and skills in:

- Identifying common objects that can be used in therapy.
- Describing how common objects can be used.
- Explaining how to target multiple IEP goals using common objects.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Literacy

The staff have identified a continued need for workshops focusing on the teaching of Literacy. This year we have a robust series of five workshops in Literacy. We have and will continue to offer “Fee for Service” training in Wilson Reading and Language.

STEM, STEAM and Literacy Connections in the Elementary Classroom

October 22, 2019

Presenter: Kristine Scharaldi

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Creativity, making, and design, partnered with relevant stories, can make STEM content real for our young learners. Discover how to connect literacy with STEM and STEAM in the elementary classroom (prek-5). We will use springboard texts and stories to launch the STEM engineering design process. Find out about recommended nursery rhymes, fairy tales, picture books, novels, poems, articles and other literary sources that can serve as purposeful drivers for students to create innovative products and solve problems.

We will discuss exciting ways that literacy can weave STEM/STEAM components. See examples of how to make ELA and STEM standards come alive. We will share various activities that incorporate literacy into science, technology, engineering, the arts and mathematics. Discover tools and materials to engage young learners in grade-level appropriate STEM/STEAM content and practices such as: robotics (ie. Dash and Dot) coding (ie. Scratch, Scratch Jr.), and low tech (paper and cardstock). Participants will leave with ready-to-use ideas, recommended tools and books, digital resources, and specific project suggestions.

**Participants of all levels of technology proficiency are welcome to come to share ideas and experiences.

**Participants are encouraged to bring their fully charged own devices (smartphones, iPads/tablets, laptops, etc.) to fully explore the potential of the technology tools.

**A list of technology tools that will be used in the workshop will be available one week prior at: www.kristinescharaldi.com (Click on Training Resources, RPDA). Participants are encouraged to download the tools in advance.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Ways that literacy can weave STEM and STEAM components and motivate the design process.
- Engaging students in multidisciplinary, thematic activities that connect literacy, science, technology, engineering, the arts and mathematics.
- Tools and materials for students to use in STEM/STEAM projects.

P.D.U.: 4.0 hours

Handouts will be provided at the workshop.

Best Practices in Guided Reading (Grades K – 2)

November 19, 2019

Presenter: Christine Delmas

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: At a time where implementing targeted instruction is at the core of educational practices, guided reading is more important than ever for enabling teachers to meet the varying literacy needs of their students. Guided reading allows teachers to support their students and guide them to improve their reading abilities. This workshop will provide general educators, special educators, and all reading teachers with an understanding of the critical role guided reading plays in effective student instruction and enable them to plan and execute their own guided reading lessons. Participants will be given a template for planning lessons and witness examples of effective guided reading practices in action.

Outcome

Objectives: Participants will gain knowledge and skills in:

- What guided reading is and what it is not.
- How to use assessments to structure student groups.
- Planning and executing an effective guided reading lesson.
- What the other students are doing when not meeting in guided reading groups.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Questioning Strategies for Reading (Grades 5 - 8)

December 5, 2019

Presenter: Rochelle Kapel, Consultant
Teach 2 Teach, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Whether our students are reading fiction or non-fiction, there some reading strategies that are universal. This course will present those that are applicable to all kinds of text. Students will learn how to engage more fully in their reading, how to construct meaningful connections, and how to strengthen their reading comprehension.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Learning and practicing questioning strategies to help students construct meaning from reading.
- Practicing utilizing reading strategies to help students access reading at different levels.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

The Missing Link for Remediating Word Recognition Difficulties: Plugging the Phonological Gap to Improve Word Recognition Skills for Struggling Readers

March 25, 2020

Presenter: Christine Delmas

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: With the current emphasis on Response to Intervention, educators are striving to prevent and remediate word recognition difficulties in readers of all ages. Multiple studies show that phonological awareness is a key element in the development of word recognition skills. Most students with poor decoding skills exhibit poor phonological awareness. This workshop will provide general educators, special educators, and interventionists with an understanding of phonological awareness and its critical role in improving decoding skills. Participants will learn the stages of phonological awareness and be provided with a plethora of activities to target specific phonological awareness skills and improve overall decoding ability.

Outcome

Objectives: Participants will gain knowledge and skills in:

- The definition of phonological awareness and the subskills that it consists of (rhyme, segmentation, blending, deletion of sounds, etc.).
- The stages of phonological awareness.
- Activities to remediate gaps in phonological awareness and improve overall word recognition.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Reading Comprehension Strategies (Grades 6 - 12)

April 2, 2020

Presenter: Stephanie Goldberg
Teach 2 Teach, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Do you have students who read fluently but have no idea how to grasp meaning? Do some of your students engage in fake reading? Do you find some students day dream during independent reading? In this workshop, we will focus on increasing students' abilities to predict, infer, summarize and question text through engaging, hands-on active reading strategies.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Unpacking four critical comprehension lenses: predicting, inferring, summarizing, questioning.
- Learning active reading strategies to implement during independent reading time.
- Applying the active reading strategies by planning upcoming lessons.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the "Workshops and Training" drop down menu, go to "HANDOUTS" to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Mathematics

Staff expressed additional training needs, according to the 2019 Annual Needs Assessment Survey, in Mathematics. There will be three workshops this year which will focus upon interactive technology, multi-tiered systems of support and strategies for implementation in Mathematics.

Presenter: Dr. Kristin Bertolero
NJCIE, Inclusion Facilitator

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: *Take the leap into exciting, interactive, technologies!* Generate excitement and pique curiosity with innovative math strategies! Promote exploration and discovery through real-time interactive websites, video based instruction, and game-like simulations. *Bottom line?* Create a mathematics-learning environment that ensures participation, collaboration, inquiry, and in-depth analysis unlike any other. Using educational technology enables the collection of relevant data, facilitates a responsive classroom, learner-centered planning, and creates authentic prospects to practice transferable 21st century skills!

Outcome Objectives: Participants will gain knowledge and skills in:

- Getting acquainted with the breadth of free, real-time, educational technologies for mathematics instruction, including online simulations, call response websites and interactive video learning.
- Experiencing the benefits of using interactive technologies for instruction, assessment, modifying curriculum and differentiating instruction.
- Engaging as a learner in a live simulation, practice creating unique learner-centered experiences.
- Brainstorming the most effective strategies to establish a responsive classroom to reach lesson, chapter, unit or concept objectives.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Multi-Tiered Systems of Support (MTSS) for Mathematics (Grades Pre-K – 5)

November 25, 2019

Presenter: Toby J. Karten
TAMKA Educational Products, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This session explores how learners with math differences experience successful outcomes with instruction that includes multi-tiered systems of support. This includes whole class core instruction, small group interventions in Tier 2, and more intensive instruction in Tier 3. Explore how to implement mathematics strategies to honor each learner's specially designed instruction, while honoring the Pre-K - 5 mathematics standards.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Implementing multi-tiered Pre-K - 5 math interventions.
- Designing proactive, evidence-based representations, expressions, and engagements to strengthen math fluency.
- Applying concrete, representational, abstract, and virtual instruction.
- Offering whole class, small group, and individualized tiered instructional models; e.g., direct skill instruction, guided practice, critical thinking skills, math centers.
- Using math data to guide instructional tiers.

P.D.U.: 4.0 hours

Handouts will be available the day of the workshop.

Interactive Technology to Support Math Learning and Instruction (Grades 3 - 8)

December 3, 2019

Presenter: Kristine Scharaldi

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This session will highlight ways to use technology to support math education in the upper elementary and middle school levels (Grades 3 - 8). Learn about interactive websites, simulations, and tools that can help students advance understanding of math concepts and develop skills. We will also examine opportunities to communicate mathematical ideas through videos, screencasts and other multimedia platforms. Strategies for finding quality technology tools will be shared, and favorite interactive technologies will be discussed.

Join us to explore how you can utilize the technologies that you have to provide motivating and engaging learning experiences and help meet the needs of diverse learners. This workshop will offer live demonstrations, guided practice, and a variety of topic-based examples. Participants will leave this session with practical ideas that can be put immediately into practice.

**Participants are encouraged to bring their fully charged own devices (smartphones, iPads/tablets, laptops, etc.) to fully explore the potential of the technology tools.

**A list of technology tools that will be used in the workshop will be available one week prior at: www.kristinescharaldi.com (Click on Training Resources, RPDA). Participants are encouraged to download the tools in advance.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Using technology tools that can help students develop skills and conceptual understanding in mathematics.
- Using videos, screencasts and other multimedia to record and communicate mathematical ideas.
- How to use interactive tools to support math learning and instruction.

P.D.U.: 4.0 hours

Handouts will be provided at the workshop.

Mental Health

Knowledgeable practitioners will be presenting two workshops this year addressing mental health issues which students face in our schools today. Presentations will provide strategies regarding effective prevention, intervention and resiliency.

Mental Health Issues Facing 21st Century Learners

November 18, 2019

Presenter: Michael C. Selbst, Ph.D., BCBA-D
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This workshop will address some of the most challenging mental health and related behavior issues that students experience, including depression and suicide, anxiety, substance abuse, school avoidance, dropout, and significant behavior issues. These issues can significantly impact others' learning and safety and can negatively affect the school's climate. Dr. Selbst will discuss common signs of distress contributing to these challenges and the dangerous behaviors students adopt in an attempt to cope. A systematic approach must encompass more individualized, intensive, comprehensive, and sustained interventions. Concrete, evidence-based strategies will be provided to improve early identification of problems, increasing student engagement, home-school-community collaboration, key resiliency factors, fostering an emotionally and physically safe learning environment, and creating a positive school culture and climate.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Stating at least 3 challenging mental health and related behavior issues students experience.
- Listing and describing at least 5 common signs of distress students experience related to depression and anxiety.
- Describing at least 3 evidence-based interventions to address significant mental health issues among children.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the "Workshops and Training" drop down menu, go to "HANDOUTS" to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Trauma-Informed Classrooms

November 21, 2019

Presenter: Rebecca Schulman, Psy.D., BCBA-D
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Children who experience traumatic events can respond in a wide variety of ways. Commonly, challenging symptoms included in the diagnostic criteria for Post-Traumatic Stress Disorder, such as reexperiencing the event, avoiding various reminders of the event, alterations in arousal, and changes in thoughts and mood, serve to shape expectations of how children will or should respond to a potentially traumatic event. Students' traumatic life experiences can negatively impact one's functioning (e.g., ability to regulate mood and behaviors, ability to establish relationships, etc.). This workshop will discuss the incidence and common facts related to trauma, the diversity of events that can be considered "traumatic," key factors related to resiliency that can be promoted by professionals, and best practices for developing a trauma-informed classroom. This workshop aims to discuss the importance of trauma-informed classrooms to help participants gain an understanding of the impact of trauma and adverse life experiences on students and the classroom culture. In addition, participants will learn how to promote a physically and psychologically safe environment to foster student growth and help maximize students' academic and social-emotional potential.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Learning information about childhood trauma.
- Understanding how traumatic events can influence students' mood, behavior and functioning within the classroom.
- Implementing strategies to develop trauma-informed classrooms/schools.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the "Workshops and Training" drop down menu, go to "HANDOUTS" to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Social/ Emotional Influences

One of the goals of the Academy is to bring knowledgeable practitioners to the workshops to share their expertise in the skills required to help students successfully navigate the social/emotional influences that impact learners and the educational environment. We have scheduled five workshops this year to provide you with differing approaches and strategies addressing Social/Emotional issues.

Social & Emotional Learning Discussions & Activities (Grades 5 – 8)

October 30, 2019

Presenter: Sarah Levine, Consultant
Teach 2 Teach, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

**For directions to the Mall, go to the back of the brochure or our
website at: www.rpdacademy.org**

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: How can teachers advocate for children who have social and emotional difficulties in the classroom? In this interactive workshop, we will have open discussions regarding the importance of social & emotional learning and explore strategies to address students with social and emotional needs.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Gaining access to resources and tools through collaboration that can be implemented when students face difficult intrapersonal and interpersonal issues.
- Learning how to help students cope independently through challenging situations during the school day and at home.
- Collaborating and planning utilizing SEL resources and tools.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Pressure to Succeed

November 13, 2019

Presenter: Debra G. Salzman, Ph.D.
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: There is an increase in anxiety and worry among children and adolescents. Social media and the constant availability of social comparison contributes to the rise in anxiety in our society. This has led to increased anxiety and depression among high achievers as they strive to be perfect. This workshop will discuss the pressure that children and adolescents face to meet their self-imposed goals. Earlier identification of these perfectionistic ideals can help prevent long term repercussions of striving to be perfect. Participants will learn how to help students set realistic goals and reduce the pressure they place upon themselves. Participants will learn the common pitfalls that teachers and parents make when working with high achievers that reinforce the students' perfectionistic standards.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Identifying anxiety and mood disorders that are common among high achievers
- Learning strategies to help students set realistic expectations and goals.
- Learning how educators and parents inadvertently reinforce the students' perfectionistic standards.
- Learning strategies to help students manage their anxiety and worry.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the "Workshops and Training" drop down menu, go to "HANDOUTS" to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Using Play Therapy with Students with Emotional and Behavioral Issues

Maximum 40 Attendees

November 20, 2019

Presenter: Colleen Daly Martinez, PhD, LCSW, RPT-S

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Play is the natural language of the child. It is a developmentally appropriate way to engage with, and to understand children. Attempting to work with students on their emotional and behavioral issues verbally can be difficult for the student and the school staff. Play therapy is recognized as an effective means of addressing many developmental and psychological issues of children and adolescents. In this workshop, participants will learn about types of play therapy that are suitable for use with students of all ages in the school setting. This highly interactive workshop will appeal to teachers, child study team members, related service providers, administrators, and any other student serving staff who would like to engage effectively with students in creative, developmentally appropriate ways.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Understanding play as a means of communication for children.
- Using play and play therapy techniques to address behavioral and emotional issues.
- Effectively connecting with students in developmentally appropriate ways.

P.D.U.: 4.0 hours

Handouts will be available the day of the workshop.

Promoting Student Independence, Successful Inclusion, and Social Skills through Systematic Strategies

December 13, 2019

Presenter: Michael C. Selbst, Ph.D., BCBA-D
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This workshop will provide concrete information to foster greater student independence, systematically fade staff support, promote successful inclusion, and develop and generalize critical social skills. Information will be provided regarding when 1:1 support should be provided, important skills for paraprofessionals, how to make data-based decisions, and ways to determine student needs across the day. Participants will engage in several small-group activities to build skills, address difficulties they experience when faced with challenging situations, and to learn strategies to maximize success.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Identifying at least 3 barriers to promoting student independence.
- Stating at least 3 critical roles paraprofessionals and teachers play to foster student independence and fade support.
- Listing and describing at least 3 best practices strategies to develop and generalize social emotional learning among students.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.

Strategies, Activities and Technology Tools to Promote Social and Emotional Learning (SEL) in Your Elementary Classroom

March 31, 2020

Presenter: Kristine Scharaldi

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Research indicates that there are significant benefits to explicitly teaching social and emotional skills. Students who participate in SEL programs are more likely to achieve high grades and test scores, have high self-esteem, and develop positive coping mechanisms. Therefore, incorporating social-emotional learning experiences along with academic lessons can make a broad positive impact in and out of school as we help children solve problems, deal with conflict, and manage emotions.

This workshop is designed for educators to identify ways to help students develop social-emotional skills in the elementary classroom (preK-5). Participants will become more familiar with the five core competencies as identified by the leading SEL organization, The Collaborative for Academic, Social, and Emotional Learning (CASEL): self-awareness, self-management, responsible decision-making, social awareness, and relationship skills. We will share lesson ideas and strategies that promote student empathy, reflection, conflict resolution and more. Participants will also learn about resources and technology tools that can help support the development of SEL in various contexts. You will leave this session with specific and practical ways to incorporate social-emotional learning in your own classroom.

**Participants are encouraged to bring their fully charged own devices (smartphones, iPads/tablets, laptops, etc.) to fully explore the potential of the technology tools.

**A list of technology tools that will be used in the workshop will be available one week prior at: www.kristinescharaldi.com (Click on Training Resources, RPDA). Participants are encouraged to download the tools in advance.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Ways to promote skills in the five SEL core competencies.
- Specific activities, games, discussion prompts, and other strategies to develop SEL.
- How technology tools can help support SEL.

P.D.U.: 4.0 hours

Handouts will be provided at the workshop.

“FEE FOR SERVICES” TRAINING

From time to time, collaborative member administrators identify areas of need for staff trainings that are outside the Regional Professional Development Academy’s (RPDA) developed schedule of workshops. We then notify the collaborative administrators to determine if there is a broad interest in developing workshops to address the area of need. The cost for the workshop is then shared by the member districts on a participant basis.

In the 2019-2020 school year, we will be providing “Fee for Services” Training. The RPDA will be accepting Letters of Commitment for workshops beginning in August 2019:

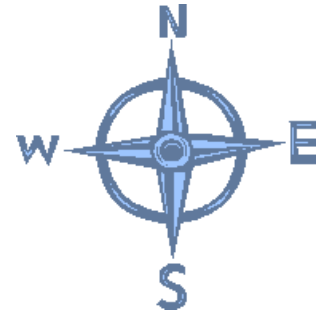
- **Wilson Reading & Language 3 Day WRS Introductory Course & Start Up Day/Level 1 Certification Practicum**
Scheduled for August 20th through August 23rd, 2019,
hosted by Freehold Township Schools
- **Wilson Reading & Language Foundations, All Grade Levels (K - 3)**
Currently accepting Letters of Commitment for possible Fall sessions
- **Wilson Reading & Language 3 Day Advanced Strategies for Group Instruction**
Currently accepting Letters of Commitment

Wilson Reading & Language has blacked out the period of November through March for the presentation of workshops.

**Additional training will be developed based on the needs of the collaborative districts.

Member district administrators are encouraged to contact the Program Administrator, Patricia Rizzo at (732) 513-6205 or by email info@rpdacademy.org to identify needed areas of training.

Directions



Monmouth Mall, Lower Level **180 NJ Route 35** **Eatontown, NJ 07724**

From Northern New Jersey:

Take Garden State Parkway South to Exit 105 (Long Branch/Eatontown, Route 36). Follow 36 East and turn right at Wyckoff Road (which will be the third light). **Enter Monmouth Mall on the left. Make a right on the mall loop towards the movie theater. Make a left and park near lamp post #21 (Behind Old Navy and American Eagle). The entrance door is #3. Enter at the Management Office sign and go downstairs. Workshop is located in the room right at the bottom of stairs.

(Elevator is on the right behind the staircase, if needed.)

From Southern New Jersey:

Take Garden State Parkway North to Exit 105 (Long Branch/Eatontown, Route 36). Turn right on Wyckoff Road and follow the directions above. **

From Western New Jersey:

Take Route 18 South to Exit 13B to Route 36 East. Turn right on Wyckoff Road and follow directions above. **

Online Registration for Workshops



To register for a workshop, please go to the Regional Professional Development Academy's website at www.rpdacademy.org to complete the online registration form and submit.

*Please note, on the online form we request home/cell and work phone numbers in case of emergency cancellations only. If you have any questions completing the registration form, please call Deb Smith Ascione at (862) 227-0352.